










ESOL Choice Board for Grades K-2: Week of April 26-30

<p>Reading</p>  <p>Click Here</p> <p>All great art starts with a _____.</p> <p>A unicorn used her _____ to create a masterpiece. Create your own masterpiece. Write down the names of all of the colors you used.</p>	<p>Speaking</p>  <p>Click Here</p> <p>Tell a friend why unicorns are in stories that come from many different countries.</p> <p>A _____ looks like a _____ that was alive at the same time as _____.</p> <p>If I had a unicorn, I would _____.</p>	<p>Vocabulary</p>  <p>Click Here</p> <p>Write down 7 community helpers that you see in your neighborhood. Write a thank you note to a community helper.</p> 	<p>Discovering</p>  <p>Click Here</p> <p>I can make an indoor slingshot with the following supplies: _____, _____, _____ and _____.</p> <p>When I pull the rubber band back, I am storing _____ energy. When I release it, I release _____ energy.</p> <p>Word bank: Kinetic, Potential</p>
<p>Spelling</p>  <p>Click Here</p> <p>Write a short story using the words: shark, dark, bark, and park.</p> <p>A long time ago there was a _____.</p>	<p>Writing</p>  <p>Click Here</p> <p>Write sentences and include 3 homophones.</p> <p>I live <u>by</u> my school.</p> <p>Good <u>bye</u>!</p> <p>I will <u>buy</u> a book.</p>	<p>Practicing Math</p>  <p>Click Here</p> <p>I estimated that there were _____ students in my class. After I counted, I found out that there were _____.</p> <p>I estimated that there were _____ lights on the ceiling. There were _____.</p>	<p>Listening</p>  <p>Click Here</p> <p>If we didn't have gravity on earth, we would _____.</p> <p>We would weigh _____ on the moon because _____.</p>